

The Institute for Healthcare Communication's

The Empathy Effect: Countering Bias to Improve Health Outcomes

SLIDE HAND-OUT Introductory Webinar (Feb 27, 2018)

Sponsored by:

blue 🗑 of california foundation

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	Tuesday,	February 27, 2	2018			
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AGENDA for today

- 1. Introductions
- 2. EE Workshop premises
- 3. Linking learning to skill development
- 4. Q&A (Use CHAT feature)

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Institute for Healthcare Communication

- Non-profit, nationally accredited organization based in New Haven, CT
- Since 1987 has developed and disseminated over 15 communication workshops



- Advances the quality of healthcare by optimizing the experience and process of healthcare communication
- Partners with 200+ healthcare organizations across North America (and beyond)
- Trained 2700+ faculty members to conduct 13,000+ IHC workshops in USA, Canada, Europe and Australia to over 210,000+ healthcare professionals and staff

Support for the Development of the EE Program

The development of this program was made possible with funding from Blue Shield of California Foundation





EE Development Team

Michele M. Nanchoff, PhD, RPsych Senior Trainer Institute for Healthcare Communication

Elizabeth Morrison, LCSW, MAC Senior Trainer Institute for Healthcare Communication

Katheryne E. Stewart, BSc Director, Office of Outreach & Quality Outcomes

Institute for Healthcare Communication

Kathleen Bonvicini, MPH, EdD Chief Executive Officer
Institute for Healthcare Communication

Barbara Andrews, MPPM, MPH Director of Grants and Projects Institute for Healthcare Communication

- + User Insight Group (see following slide)
- + Expert Advisory Group (see following slide)



EE User Insight Group

Marty Adelman, MA, CPRP Behavioral Health Program Manager, Health Quality Partners

Almalaura Barraza

Family First Medical Care

Jill Bolster-White Executive Director, Transitions Mental Health Association

Federico Guerrero Chief Operating Officer Operation Samahan Community Health Centers

Mychi Nguyen, MD Site Director, Frank Kiang Medical Center Asian Health Services Melanie Phoenix, SPHR Director of Training & Development Santa Rosa Community Health

Veronica Rayas Family First Medical Care

Rosalba Serrano, LCSW Behavioral Health Manager, Camareno Health Centers

Sylvia J Shaw, MD, FACE, MACM Chief of Endocrinology, Internal Medicine Associate Chair of Medicine Rancho Los Amigos National Rehabilitation Center Clinical Associate Professor of Medicine Keck School of Medicine, USC



EE Expert Advisory Group

Steven Berkowitz, MD

Associate Professor of Clinical Psychiatry; Director, Penn Center for Youth and Family Trauma Response and Recovery

Ruben Cantu

Associate Director, California Pan-Ethnic Health Network

Robert L. (Bob) Engle, PhD Chair & Professor of International Business, Quinnipiac University

Tani Hemmila, MS, BSW Project Manager/Health Care Consultant, Institute for Clinical Systems Improvement

Lisa James

Director of Health, Futures Without Violence

Dennis H. Novack, MD

Professor of Medicine, Div. of Internal Medicine, Drexel University College of Medicine

Cary Sander

Director of Policy Analysis, California Pan-Ethnic Health Network

Andrés F. Sciolla, MD

Associate Professor of Clinical Psychiatry; Medical Director, Northgate Point RST University of California, Davis Department of Psychiatry & Behavioral Sciences

Glenda Wrenn, MD, MSHP Assistant Prof., Psychiatry & Behavioral Science; Director, Satcher Health Leadership Institute Division of Behavioral Health; Morehouse School of Medicine



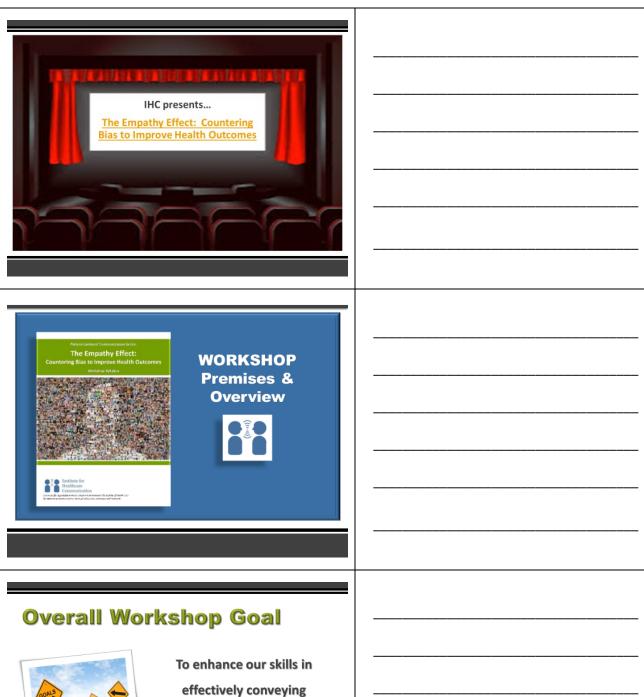
California-based organizations involved in inaugural EE Faculty development:



- 1. Alameda Health Consortium
- 2. Community Medical Centers
- 3. Pajaro Valley Community Health Trust
- 4. Salud Para La Gente
- 5. San Francisco Health Network
- 6. Santa Cruz Health Improvement Partnerships
- 7. Transitions Mental Health Association



Front (left to right): Alicia Dueck (& Chloe), Martha Quintara, Kathleen Bonvicini, Lesley Manson, Thao Truong, Michelle Coble Second row: Michele Nanchoff, Robin George, Sharona Cheung, Jade Ryan, Mitali Weiglein, Maritza Lara Villota, Saleena Gupte, Jana Kantor Back row: Dolores Vikki Cardona, Elizabeth Morrison, Heather Coburn	
Curious about you!	
Zoom poll: What is your general geographic location?	
Curious about you!	
What is your professional role?	





To enhance our skills in effectively conveying empathy to others, with a special focus on vulnerable populations

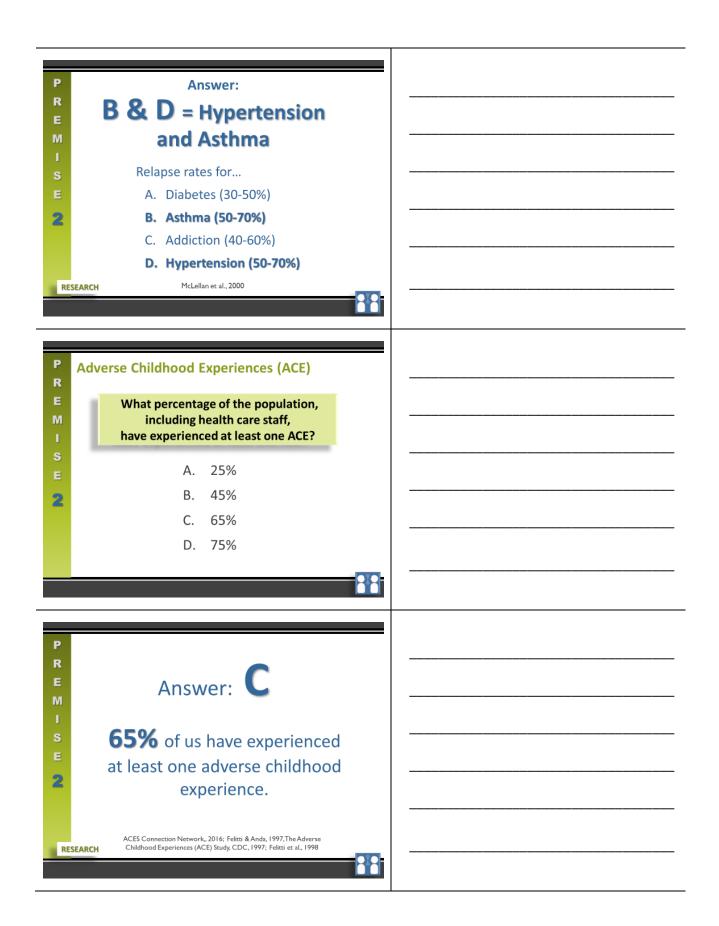




Empathy ... R **IMPACTS THE PATIENT / CLIENT EXPERIENCE** Increased satisfaction Increased disclosure about personal and health information Improved adherence Increased understanding of health conditions Blatt et al., 2010; Boodman, 2015; Buszewicz et al., 2006; Decety & Fotopoulou, 2015; Derksen et al., 2013; Epstein et al., 2007; Flickinger et al., 2015, 2016; Pollak et al., 2011; Sinclair et al., 2016; Sikveland et al., 2016; Tamblyn et al., 2010; White et al., 2015; Werner & Malterud, 2005; Yagil & Shnapper-Cohen, 2016 RESEARCH Empathy ... **IMPROVES HEALTH CARE TEAM EXPERIENCES** М Increased rewarding interactions with each other and with patients / clients Decreased sick days when supervisors convey empathy to staff Decreased burnout Decreased complaints Boodman, 2015; Decety & Fotopoulou 2015; Duarte et al., 2015; Bourgeault et al., 2015; Cosley et al., 2010; Gosselin et al., 2015 Lamothe et al., 2014; Lee et al., 2016; Scott et al., 2010; RESEARCH The impact of empathy is egalitarian No matter what their job, a patient / clients' perception of feeling cared about, М is impacted by everyone who interacts with them Robust research on receptionists, nurses, medical and behavioral health providers, and others, show an impact on patient experience and outcomes Blatt et al., 2010; Buszewicz et al., 2006; Flickinger et al., 2015, 2016; Ford & Snyder, 2000; ojat et al., 2009; Nunes et al., 2011; Pollak et al., 2011; Sinchair et al., 2016; Patten et al., 2012; Sherman & Cramer, 2005; Sikveland et al., 2016; Tamblyn et al., 2010; White et al., 2015; Wilson et al., 2012; Werner & Malterud, 2005 RESEARCH

Judgment & Stigma impact... Health outcomes and adherence Quality of care Patient/client experience Brandes et al., 2015; Browne et al., 2013; Gemmitti et al., 2016; Moyers & Miller, 2013; Patten et al., 2012; Shah & Diwan, 2010; van Boekel et al., 2013; Werner & Walterud, 2005; Wolitski et al., 2009; RESEARCH **PREMISE TWO Vulnerable populations** experience greater harm by judgment and lack of empathy **Vulnerable Populations** Those who are poor, homeless, ethnic minorities, immigrants, refugees.... М Those who have mental health conditions, addictive disorders, chronic pain..... Those who have experienced trauma, violence, and/or been in the criminal justice system....

Vulnerable populations often experience... Decreased self-esteem Decreased physical and mental health Decreased social, employment and housing opportunities Increased emotional stress and anxiety Reluctance to seek medical and behavioral health services Clement et al., 2014; Corrigan et al., 2009; DFID, 2014; Kassam et al., 2012; Patten et al, 2012; Peters et al., 2015; Wolitski et al., 2009 RESEARCH EXERCISE QUIZ TIME! **Chronic Disease** Which chronic disease has the highest relapse rates? М (ceasing self-management, return of unmanaged symptoms) A. Diabetes B. Asthma C. Addiction D. Hypertension



PREMISE THREE We all have judgments Mostly unintentional Shows up in our language and actions Many of us believe we are non-judgmental We are exposed and influenced by stereotypes and stigma Judgments are normal Broyles et al., 2014; Kanter & Rosen, 2016; Pister et al., 2015; Smith & Mendoza-Denton, 2016; Szeto et al., 2013; Wakeman, 2016



Linking learning to skill development

- IHC workshops are highly experiential and utilize a learning format with case study videos, practice, pair share, small group discussion, interactive exercises, etc.
- The balance of the EE workshop is focused on raising our own selfawareness AND skill development via the INGEAR model





A Model for Effective Empathy Conveyance



Essential Techniques for Empathy Conveyance

- = Identify Your Internal and External cues
- N = Notice Judgments and Use Counter Cues to Shift Gears
- G = Goodwill Greeting
- **E** = Empathic Language
- A = Affirm Strengths
- R = Reflective Listening



What questions do you have for us?



